**Module 11 Way of life**

基础作业

**Unit 1 （Listening & speaking）**

I. 看图说出并写出单词或词组



m\_\_\_\_\_\_\_\_ c\_\_\_\_\_\_\_ s\_\_\_\_\_ v\_\_\_\_\_\_e\_\_\_\_\_\_\_ t\_\_\_\_\_\_\_\_ c\_\_\_\_\_\_\_\_ t\_\_\_\_\_\_

II. 看图编写句子

 

1. It’s a \_\_\_\_\_\_\_\_\_ that we eat dumplings at Spring Festival in China.

2. We often receive \_\_\_\_\_\_ when we have a birthday party.

3. \_\_\_\_\_\_ a present with both hands.

4. To her\_\_\_\_\_\_\_\_\_, the head teacher appeared at our class meeting.

III. 围绕课文主题编写并表演对话

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**Unit 2 （Reading & writing）**

I. 朗读课文并完成填空

In England

When you meet someone for the frist time, you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Afternoon tea is not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ but \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The tridtional food is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

At the bus stop, you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. You need to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

II. 完成表格

Think about what you must and mustn’t/can’t do in the situations. Write notes.

|  |  |  |
| --- | --- | --- |
|  | Must | Mustn’t /Can’t |
| At school | Put up your hand before you talk |  |
| At the dining table |  | talk with food in your mouth |

III. 写作

根据上题表格内容写一篇小作文。

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**Unit 3 Grammar**

I. 根据语境用mustn't或don't / needn’t填空。

1. I don't want anyone to know. You \_\_\_\_\_\_\_\_\_\_ tell anyone.

2. I can stay in bed tomorrow because I \_\_\_\_\_\_\_\_\_\_ go to work.

3. Whatever you do, you \_\_\_\_\_\_\_\_\_\_ touch that machine. It's very dangerous.

4. There's a lift in the building, so we \_\_\_\_\_\_\_\_\_\_ climb the stairs.

5. You \_\_\_\_\_\_\_\_\_\_ forget what I told you. It's very important.

6. Sue \_\_\_\_\_\_\_\_\_\_ get up early. She gets up early because she wants to.

7. You \_\_\_\_\_\_\_\_\_\_ be a good player to enjoy a game of tennis.

II. 情景交际

根据对话内容从方框中选择能填入空白处的最佳选项补全对话，其中有两项多余。

A: Hello, Lingling! This is Steve speaking.

B: Hey, Steve. How are you?

A: Fine, thank you. (1) \_\_\_\_\_\_\_\_

B: Pretty good!

A: What are you doing now?

B: (2) \_\_\_\_\_\_\_\_

A: For the Spring Festival? I’m interested in this festival. (3) \_\_\_\_\_\_\_\_

B: At the Spring Festival we must clean our houses.

A: Oh? (4) \_\_\_\_\_\_\_\_

B: We want to sweep away bad luck.

A: (5) \_\_\_\_\_\_\_\_

B: We need to decorate our doors with paper cuts.

A: It’s very interesting.

|  |
| --- |
| A. What traditions do you have at the Spring Festival?  B. How’s it going?  C. Why do you do that?  D. Anything else?  E. I’m getting ready for the Spring Festival.  F. Are you cleaning your house?  G. I’m celebrating the Spring Festival. |

III. 阅读短文，从方框中选择恰当的词并用其适当形式填空，使短文通顺，意思完整，每词限用一次。

|  |
| --- |
| cross, until, stand, news, listen |

One clear summer day, a group of little boys and girls were out walking with their teacher. They walked two by two, singing loudly.

After a few minutes, the group came to a bridge over the river, and they started (1) \_\_\_\_\_\_\_\_ it. When they reached the middle, they heard a great shout behind them. The teacher told the children to stop, and she turned back and (2) \_\_\_\_\_\_\_\_. She heard the cry “Mad (疯的) dog!” But before she could do anything, she saw a big dog running to the bridge.

“Children,” said the teacher, “don't move or cry.” Then she went and (3) \_\_\_\_\_\_\_\_ before the children so that the dog would reach her first.

The animal came, with its mouth open. It ran past the teacher and then up to one of the little girls. Just then, the teacher saw a man running up with a gun (枪 ). She knew she had to keep the children safe (4) \_\_\_\_\_\_\_\_ the man could come up. She ran over to the dog, jumped on it and put her hand into the animal's open mouth. At that time, the man came and killed the animal. (5) \_\_\_\_\_\_\_\_ of the teacher saving students spread (传播) quickly around the town.

**实践作业：**

请用英语介绍一下你的家乡有哪些风俗习惯，其他地区的人们到你的家乡要注意些什么。

When you meet someone the first time, you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

When you are at table, you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

When you visit someone for the first time, you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

…

**【思路点拨】**

**1. 审题**：该篇写作任务要求介绍风土人情，属于说明文范畴。

**2. 布局**：

|  |
| --- |
| 引出话题→Hi, I'm \_\_\_\_\_\_. I live in \_\_\_\_\_\_. Here some customs in my hometown. ... |

**↓**

|  |
| --- |
| 描述家乡风俗(提示的内容)→First,\_\_\_\_\_\_\_\_\_\_ ... Second ... weather ... Third ... ... |

**↓**

|  |
| --- |
| 简要发表感受想法→... is really interesting/…. |

**3. 时态**：开头部分用过去时，正文部分介绍风土人情用一般现在时。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_