Module1 1 Wonders of the world

Unit1 It’s more than 2,000 years old.

1. 从网上找出关于中国奇观的信息,完成思维导图。

Natural wonders

Man-made wonders

Wonders of the world

Features(height/width…)

Features(height/width…)

Features(height/width…)

Features(locat-ion/height…)

1. 四人一组，根据上面的思维导图谈论中国奇观，并谈论你最想去参观哪里，为什么？

A: Let’s call Wonders of China and join in the discussion. I think natural wonders are…than…man-made ones. And I think … is … and I’d like to visit it.

B: I think…

C: I think…

D: I think…

1. 跟读录音，注意模仿语音语调，四人一组将对话展示出来。

Unit 2 The Grand Canyon was not just big

I. 从文中分别找出下列时态对应的句子，并根据句子总结对应时态的结构并用对应时态各造一个句子。

1. 一般现在时：

原句：

结构：

造句：

1. 一般过去时：

原句：

结构：

造句：

1. 现在进行时：

原句：

结构：

造句：

1. 过去进行时：

原句：

结构：

造句：

1. 一般将来时：

原句：

结构：

造句：

1. 现在完成时：

原句：

结构：

造句：

1. 分别找出文章中描写事物和作者观点的形容词。 并用这些形容词写出描写奇观和你的感觉感受的句子。（奇观描写和感受描写句子各三句。）
2. 根据你参观过的奇观完成以下表格。

|  |  |
| --- | --- |
| Name |  |
| Location |  |
| Facts | Size:  Famous for:  … |

从以下方面描写你参观过的奇观的经历。

1. Which wonder did you visit? Where is it?

I visited… It’s located in…

1. When did you visit?

I visited it…

1. What is its size?

It is…

1. What is it famous for?

It is famous for…

1. What happened when you visited it?

It was raining/…

1. How did you feel?

I thought it was… and I was…

Unit 3 Language in use

1. 将下列句子按时态分类并总结对应时态的结构并用对应时态各造一个句子。

1 I often play basketball.  
2. I am playing basketball now.

3.She has gone to the Great Wall

4.She has been to the Great Wall.  
5.They hadan English class yesterday.  
6. They were having an English class at nine o'clock yesterday morning

7.He is doing an interview.

8. He has done an interview,  
9.We are drawing a picture of Victoria Falls now.

10.We will draw a picture of Victoria Falls.

11. I visited the Giant's Causeway two years ago  
12.It produces electricity for millions of people in China.

13. I've never seen it, so I'm not sure l agree with you.

14. I looked to the east - the sky was becoming grey.

15. You’ll get there in five minutes.

16. Am I going the right way?

一般现在时：

结构：

造句：

一般过去时：

结构：

造句：

现在进行时：

结构：

造句：

过去进行时：

结构：

造句：

一般将来时：

结构：

造句：

现在完成时：

结构：

造句：

1. 阅读文章，完成练习。

The Silk Road is a historically important international trade route between China and the Mediterranean (地中海). It began during the Western Han Dynasty and has been a bridge between East and West for over 2,000 years.

The ancient road started from Chang’an(now Xi’an) and ended in Eastern Europe, near today’s Turkey and the Mediterranean Sea. It was about 6,500 kilometers long and went across one-fourth of the earth.

The Silk Road got its name in the 19th century because Chinese silk used to be carried along this road. Silk, jade, ceramics and iron went west to Rome. And from the west came glass, gems and food like carrots.

The Silk Road was very important to both China and the rest of the world. It was more than ancient international trade route. Besides trade, knowledge about art science and literature, as well as crafts and technologies was shared across the Silk Road. In this way, languages and cultures developed（发展）and influenced（影响）each other.

Today，China is trying to build the“21st Century Marine（海洋的）Silk Road”．With the help of APEC held in Beijing in November 2014, the dream of One Belt One Road (the “Silk Road Economic（经济的）Belt”and “21st Century Marine Silk Road”)（“一带一路”） is coming true.

1. The underlined word “route” in Paragraph 1 probably means .

A．方式 B．路线 C．成就 D．关系

2．When did the Silk Road begin?

A．In the 19th century B．In the 18 th century

C．During the Western Han Dynasty. D．During the Eastern Han Dynasty

3．How long was the ancient Silk Road?

A．It was about 6, 500 meters long. B．It was about 5,000 kilometers long.

C．It went across one-third of the earth. D．It went across one-fourth of the earth.

4．Why was it named the Silk Road?

A．Because Chinese silk was carried along this road.

B．Because Chinese silk was made along this road.

C．Because things were traded from market to market along this road.

D．Because the ancient traders bought and sold things along this road.

5．It can be inferred（推断） from this passage that

A．the Silk Road was only an ancient international trade route

B．many new silk roads have been built by the Chinese government so far.

C．the Silk Road was a very important line of communication connecting（连接）East and West

D．the Silk Road prevented the development of languages and cultures between East and West.

1. Work in groups of four. Make a poster about a wonder of the world.
2. Choose a wonder for your poster.
3. Find out as much information as you can in books and on websites. Think about:
4. Why should people visit the wonder?
5. How can people get there?
6. How much does it cost to visit the wonder?
7. When is the best time to visit the wonder?

(3). Find some pictures for your poster.

Suppose you are a guide. Introduce a wonder of China for tourists to visit. Find out as much information as you can in books and on websites. Think about:

A.Why should people visit the wonder?

B. What will people see there?

C. How can people get there?

D. How much does it cost to visit the wonder?

E. When is the best time to visit the wonder?

拓展性作业

介绍一个你喜欢的奇特的地方，按时间或空间顺序向大家展示。

Introduce a strange place that you like and show it in time or spatial order to the class.