**Module 8 Sports life**

Unit1Daming wasn’t chosen for the team last time.

I. 跟读录音两遍，注意语音语调的模仿。

II. 三人一组将对话展示出来，注意语音语调的处理。

III. 和你的搭档组织对话，谈论你们最喜欢的球队或者明星。

A:

B:

A:

B:

Unit2He was invited to competitions around the world

I. 从文中找出至少3个含有被动语态的句子，观察句子总结出一般过去时中被动语态的结构，并仿写2个句子。

(1)原文被动语态句子：

(2)被动语态结构：

(3)句子仿写:

II. 阅读理解**。**

There's a lot of good news about Chinese volleyball player Zhu Ting.

She was named as the Most Valuable Volleyball Player of the China Volleyball Association for the 2019－2020 season. At the same time, readers can find her story in a children's book *When* *I* *Grow* *Up*—*Sports* *Heroes*. A British publishing house (出版社) published the book. It's about how children become sports superstars. Those superstars include LeBron James and Lionel Messi.

Zhu Ting now plays for the Tianjin Bohai Bank Women's Volleyball Club. Last season, she helped Tianjin win its 12th top league title (联赛冠军). She is also the captain (队长) of China's women's national volleyball team. When she first joined the national team, the 1.98­metre­tall girl found it difficult to move quickly because she was so tall. But head coach Lang Ping trained her to jump high and spike the ball (扣球). Since then, the fighting spirit of the national team has inspired her. After hard practice, she became a great spiker.

She used to play volleyball in Turkey and she improved her English there. When she arrived there, she couldn't speak English well and needed help. But she kept practising English after her training. After three months, she could easily talk with her teammates in English.

What makes Zhu Ting successful？Working hard and never giving up are the key to success.

(1)What’s the structure of this passage?(p1=paragraph1,p2=parapgraph2…)

A. P1 B. P1, P2

P2,P3,P4 p3,p4.p5

P5

(2)Which of the following is true?

A. The book *When* *I* *Grow* *Up*—*Sports* *Heroes* is for superstars.

B. Zhu Ting’s English was quite well at first.

C. Zhu Ting was a great spiker.

(3)What does the underlined word “inspired” mean?

A. encouraged B. misunderstood C. moved

(4)What makes Zhu Ting successful?(Answer from the passage and add one more point on your own)

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III. 网上查找你最喜欢的运动员信息，为其制作英文版事件表。(可参考课本67页A3表格)

Unit3 Language in use

I. 把下列句子变成被动语态。

1. The school encouraged Liu Xiang to train for the high jump.

2. Sun Haiping noticed Liu Xiang’s ability in hurdling.

3. Wang Biling asked Zhang Yining to go to Beijing Shichahai Sports School.

Eg: Zhang Yining’s mother advised Zhang Yining to study as well as train hard.

Zhang Yining was advised by her mother to study as well as train hard.

II. 如何描写你最喜欢的体育明星，画出思维导图。

III. 根据你画的思维导图，写篇短文介绍你最喜欢的体育明星。

IV. 调查你的同学最喜欢看或者做的运动。并将你的调查结果进行汇报。

使用like and, although, but, 等词。

拓展性作业

介绍你喜欢的运动并说说它给你带来的好处和帮助。

Introduce your favorite sport and talk about the benefits and help it brings to you.