Module 3 Heroes

Unit 1 She trained hard, so she became a great player later.

1. Read the conversation fluently.流利地熟读对话（检查）。
2. To make a short-introduction of your heroes by using a mind-map.用思维导图的方式对你的英雄做一个简介。
3. Talk about your heroes in pairs according to these questions:根据以下两个问题，两人搭档讨论：你的英雄是谁？为什么？1) Who is your hero? 2) Why?

Unit 2 There were few doctors, so he had to work very hard on his own.

1. Try to retell the passage.尝试复述短文。（检查）
2. Using the fact and timeline at *activity 5* to write a short passage about Yuan Longping.使用课文活动5中的事件和时间线，写篇关于袁隆平的小短文。
3. To make a survey in group. To make sure who your classmates heroes are and why they think so.小组做一个调查，看看同学们的英雄都有谁，他们的想法又是怎样的。

Unit 3 Language in use

1. To search for more information your hero in books, newspaper and on the internet.通过书中、报刊或是网络，搜寻关于你的英雄更多的资料。
2. 1)To plan a passage with three or four paragraphs like this:按照以下要求，以3到4段的模式，规划一篇文章：

P1: Introduce your hero.第一段，介绍你的英雄。

P2 and 3: Say what he\she did.第二、三段，说说他/她是做什么的。

P4: Say why you think he\she is the greatest hero.谈谈你为什么觉得他/她是伟大的英雄。

1. Write the passage about your hero. 成文——写写你的英雄。
2. Present your hero to the class.向大家展示你的英雄。

拓展性作业

讲一个你心目中英雄的故事

Tell a story about your hero.