**外研版英语九年级上册 Module 7 Great Books 分层作业**

Unit 1 We’re still influenced by Confucius’s ideas.

**1.根据课文对话填空。**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **writer** | **Brief introduction** | **Great works** | **influence** | **opinion** |
| **Confucius** |  |  |  | I suppose…  I accept…  I agree…  Because I can learn… |
| **Shakespeare** |  |  |  |
| **Mark Twain** |  |  |  |

**2. 根据汉语提示，连词成句。**

(1) influenced, are, traditional, we, still, Chinese, by, culture （我们仍然被中国的传统文化影响着。）

(2)make sense of, I, said, what, can’t, you （我不理解你说的话。）

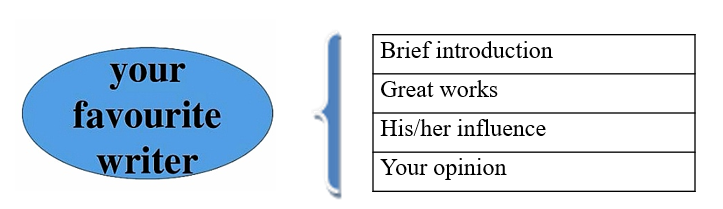
(3)Chinese people, well-known, to, Confucius, as, isn’t, Mark Twain, as （对中国人来说，马克·吐温没有孔子有名。）

(4)a teacher, he, more, than, was, a, dancer（与其说他是一位舞者，不如说他是一名教师。）

(5)you, by the way, will, come back, when（顺便问一下，你什么时候回来？）

**3. 根据活动1内容小组内展开关于伟大的作家及其作品的对话。**

In order to encourage students to read books, School Radio Station will hold a talk show, Your Favorite Writer. If you are invited to be a distinguished guest, how do you introduce?



Work in groups

1 student: the leader of the group

2 students: to search for the information on the Internet

1 student: the presenter of the show

2 or 3 students: the guest of the show

Unit 2 It is still read and loved

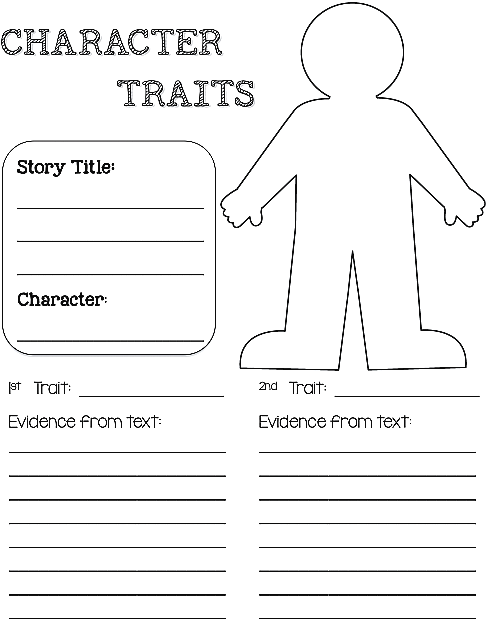
**1.用所给词的适当形式，完成短文。**

This is a report on the story Tom Sawyer Paints the Fence by Mark Twain. This story has three main (character) Tom Sawyer, Aunt Polly and Ben Rogers. There are also some boys from the town (whom) play a small part in the story.

Aunt Polly wants Tom to paint the fence. However, Tom is lazy. He would (prefer) to play games. Tom is also quite clever. He (pretend) that painting the fence is not hard work but fun. He tricks Ben Roges and other boys in the town into painting the fence for him.

The story is (enjoy) and full of fun. It helps readers understand Tom Sawyer’s Character (well).

**2.根据课文内容对Tom Sawyer的性格进行人物分析。**



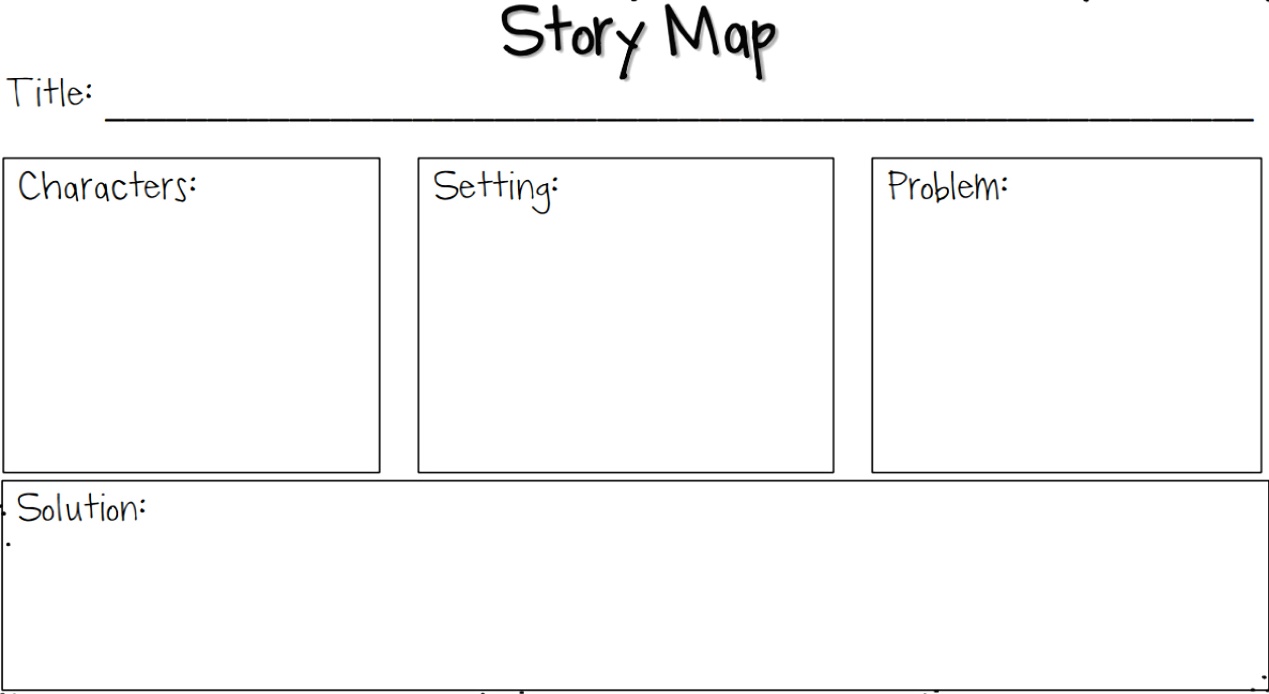
**3.阅读短文，完成故事续写。**

Tom and Becky in the cave

Tom and Becky walked into the cave. They help their candles high and saw names and dates which were written on the walls by other people.

Suddenly they were in a part of the cave without any writing on the walls. They used candles smoke to write their own names on the rock and then walked on, soon they came to a little stream of water. The cave wall looked like a frozen waterfall. Tom went behind the stone waterfall and found an opening in the rock. They started to walk down into the earth. They went deeper and deeper into the cave. Tom and Becky made many candles smoke marks on the walls to show the way back. It was exciting.

They soon found themselves in a huge open space that was full of bats. There were thousands of bats. The light from their candles woke up the bats, Tom knew this was dangerous…



Unit 3 Language in use

**《汤姆索亚历险记》情景剧表演**

Read the script of *The Adventure of Tom Sawyer* and act it.

**Narrator:** One Saturday morning，it is a sunny day. Every child is happy except Tom. Alone, he was asked to paint fence which surrounds the yard. It a long-time consuming and boring job. The more he paints, the more depressed he feels. At that time, he begins to admire other children who go to the town to get the water. When he sits down on the wooden box mopishly (垂头丧气地),Jim come out with a bucket on his hand, singing a song happily.

**Tom:** “Hi, Jim, can we change job, you paint the fence and I go to take the water instead of you, OK?”

**Jim:** “I can’ t. Tom. Mrs. Polly call me not help you, or she may hit me.”

**Tom:** “she will never beat up anybody. She only knocks your head with thimble. I'd like to ask you, who care this? She is just saying a lot, but that can't hurt you, right? Jim, I'll give you a good stuff, give you a white stone!”

**Narrator:** Jim begins to be interested.

**Tom:** "A white stone, Jim! This is really fun white stone!”

**Jim:** “Hey, to be honest, that's a pretty good thing, But I am afraid Mrs. Polly……”

**Tom:** "And, Jim, as long as you promise of words, I give you to look at my toes, the only sore toe."

**Narrator:** Finally, Jim agreed, He put down the bucket, take the white stone, with interest, bend to see Tom's opened feet, see the only cloth belt sore toe. But at that time, Mrs. Polly turns up, she kicks Jim, and Jim Carries bucket quickly rerunning along the street; Tom goes on working hard to paint the fence. In a short while, another boy comes up. He likes making fun of Tom among the boys. He is eating an apple, from time to time, he sends a long wonderful sound. He is imitating a steam ship. "Stop the ship, man” The ship is stationary, he then slowly come to the sidewalk. "Invert bow! （the bell）!" His two arms unbend, forcibly hangs to both sides. As he shouts, side by hand gestures to draw a big circle. This represents a forty feet big wheel. Tom continues to brush the fence.

**The boy**: "Oh, you are better than a day, isn't it?"

**Narrator:** Tom didn't answer. Just using the artist's vision examining his last brush that piece, then gently brush. And like that just looked at the fence. This boy comes over and stands beside him. Seeing that apple, Tom makes the mouth water, but he continued to brush his wall.

**The boy:** "hey, guys, you still have to work ah, huh?"

**Tom:** "Oh, that is you, Ben. I haven't noticed you."

**Ben (The boy)**: "Ha, to tell you the truth, I am going to swim. Don't you want to go? Of course, you would rather in this work, right? Of course, you'd rather!"

**Tom:** " what? You call it a work?"

**Ben:** "This is not awork, so what is it called?

**Ben**: "perhaps this is work, perhaps not. I only know this to Tom，it's very interesting thing.”

**Ben** Oh, come on! Don't you mean you like to do it?

**Tom:** "Like it? Ah, I don't know why I don't like to do it every day, which boy can have the opportunity to paint a wall?"

**Narrator:** After hearing it, the boy stops nibbling his apple. Tom is pushing back and forth with the brush to brush the fence. From time to time, stop to back a few steps to see the effect. Carefully watching the Tom movements, the more the boy see the more he become interested in **Ben:** "hey, Tom, let me brush some."

**Tom:** "No！I think I’m afraid not. You know, Mrs. Polly is particular about this fence. This is street side Brushing the wall must be very careful. I think in a thousand children, perhaps in 2000, also can't find out a according to requirements of Mrs. Polly.”

**Ben:** " Oh, is it? Oh, let me try it. I only brush a bit Tom, if I were in your shoes, I'll let you try."

**Tom:** " Actually, I'd like to. Seriously. but, Mrs. Polly?? Alas, Jim tried to brush, but she didn't call him brush, Sid also wants to do, she also won't let Sid do. If you come with this, in case something is wrong... "

**Ben:** "Oh, nothing, I'll be careful. Let me try it. Hey?? I put the apple nuclear for you."

**Tom:** "Well, then... no, this, come on. I was afraid......."

**Ben:** "I put this apple all to you!"

**Narrator:** Tom gives the brush to the boy, on the face shows unwillingly, but alacrity in my heart. With this method, he treats a lot of boys to do work for him. He gets a kite, a broken harmonica, a cat with one eye and so on.

**拓展性作业**

介绍你喜欢的书，给出理由。

Introduce a book you like and give reasons.