**外研版七年级上册Module 6 A trip to the zoo. 作业设计**

**Unit 1 Does it eat meat? 基础作业**

**作业要求：**

**分层作业1:** 请准备几个句子作为线索，让同学们猜一猜你最喜欢的动物是什么.

**分层作业2:** 请你与同桌分别向对方展示各自喜欢的动物的图片，让对方描述该动物的外形，习性等特征。

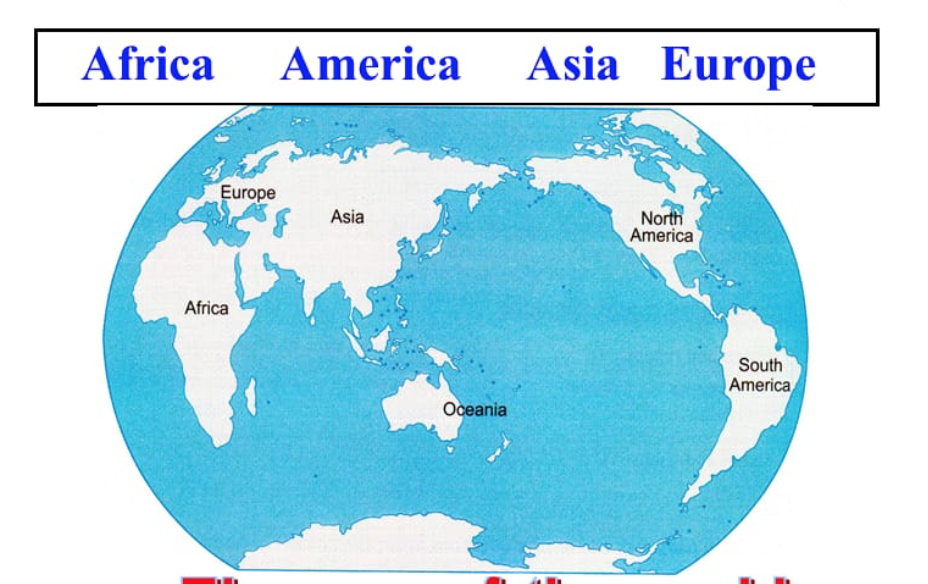
**分层作业3:** 以小组为单位，制作动物园英文导游图。

**Unit 2 The tiger lives in Asia.基础作业**

**作业要求：**

**分层作业1:** 制作一幅关于动物的思维导图

**分层作业2:** 请看简易世界地图，用英语说出你所知道的动物主要居住在哪个地方,他们习性如何。



**分层作业3:**

请用英语介绍一下你最喜欢的动物，80词左右。

**Unit 3 Language in use 基础作业**

**分层作业1:** 3位同学为一小组，每位组员轮流在组内简单介绍自己喜欢的动物，其他组员进行记录。所有人都介绍完毕后，每位组员要根据自己所记录的信息，介绍其他两位同学喜欢的动物。

**分层作业2:** 任务型阅读

Look at the pictures of the animals. They're from Tianjin Zoo. (A)It is a big zoo with many different kinds of animals in it. Look at the monkey. It comes from Yunnan. It likes fruit，eggs and meat. The tiger is an African animal. Its favourite food is meat.(B)它一天能够吃六公斤肉。The lion is from Africa，too. It's very strong and dangerous. It usually catches other animals for food. The giraffe is very tall. It likes eating leaves and grass. All the animals are cute. I love them very much.

1．把(A)处画线部分句子翻译成汉语。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2．把(B)处画线部分句子翻译成英语。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3．Where does the tiger come from?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4．What does the monkey like?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5．What animal likes eating grass? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**分层作业3:** 绘制一幅保护动物的海报。

**Module 6 拓展性作业**

展开想象，以小组为单位，为三亚设计一个动物园（包含动物的种类，区域的规划等）

以图文并茂的方式展现给班级。

Work in groups, use your imagination, design a zoo for Sanya, including the species of animals, regional planning, etc. Present it to the class in pictures and in words.