Module 3 Unit1 基础作业

用动词的适当形式填空。

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (visit) my grandmother next weekend.
2. My parents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (have) a picnic on the hill this Sunday.
3. Are you \_\_\_\_\_\_\_\_\_\_\_\_\_\_(run) with me tomorrow morning?
4. There’re so many funny things to do. It \_\_\_\_\_\_\_\_\_\_\_\_\_\_(be) a fantastic holiday.

参考答案：

1. am going to visit
2. are going to have
3. going to run
4. is going to be

Module 3 Unit1 实践作业

以小组为单位，收集小组组员本周六的计划。

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name | |  |  |  |  |
| Saturday | morning |  |  |  |  |
| afternoon |  |  |  |  |
| evening |  |  |  |  |

Module 3 Unit 2 基础作业

结合提示词，用be going to造句，可适当拓展。

1) Martin watch a football match tomorrow

2) Zhang Sijia spend time with family and friends during the May Day holiday

3) Lucy stay with an Australian family this summer vacation

参考答案：

1. Martin is going to watch a football match tomorrow.
2. Zhang Sijia is going to spend time with family and friends during the May Day holiday.
3. Lucy is going to stay with an Australian family this summer vacation.

Module 3 Unit 2 实践作业

为今年暑假拟定一份计划。

|  |  |  |  |
| --- | --- | --- | --- |
|  | Activity 1 | Activity 2 | Activity 3 |
| What |  |  |  |
| How |  |  |  |
| Why |  |  |  |
| … |  |  |  |

During the summer holiday, I’m going to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Module 3 Unit 3 基础作业

1. 圈出可以用于一般将来时态的时间。

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| now | yesterday | tomorrow | this evening | next year |
| at 9:00 a.m. | the day before yesterday | the day after tomorrow | this summer holiday | during the May Day holiday |
| last year | just now | two hours ago | three days later | next month |

B. 连词成句。

1) going check I’m email to my this evening (.)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2) Amy to going is the piano play (?)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) going are what do tomorrow you to (?)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Module 3 Unit 3 实践作业

为班级的踏春活动制定一份方案。

|  |  |
| --- | --- |
| Where to go |  |
| What to do |  |
| How to do |  |
| Why to do |  |

Spring has come. We are going to have a class trip this weekend.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Module 3 拓展作业

为两年后的毕业旅行制定一份计划。

I will graduate from our school two years later. I would like to have a graduation journey during the summer holiday.