Module 1 Unit1 基础作业

1. 选词填空。

I mine your

1. \_\_\_\_\_\_\_ think my dog is lost. It’s not here.
2. -Where is \_\_\_\_\_\_\_ mother from, Linda? - China.
3. My dictionary is at home. This is not \_\_\_\_\_\_\_\_.
4. 根据所给提示词，模仿例句造句。

例句：The crayon is not mine. It is Lingling’s.

1. watch mine Betty’s

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. wallet yours Tony’s

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. tapes hers Daming’s

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. gloves his Ms. Li’s

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

参考答案：

A．1) I 2) your 3) mine

B. 1. The watch is not mine. It’s Betty’s.

2. The wallet is not yours. It’s Tony’s.

3. The tapes are not hers. They are Daming’s.

4. The gloves are not his. They are Ms. Li’s.

Module 1 Unit1 实践作业

以小组为单位，运用Is this/ Is it/ Are these/ Whose…等句型询问各人物品的所属。

例：A: Is this your crayon, Julie?

B: Yes, it’s mine.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| School things | Food | Clothes | Daily things | Sport  things | … | … |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |

Module 1 Unit 2 基础作业

写出你认为可能出现在失物招领箱里的东西。

Module 1 Unit 2 实践作业

班里设置了一个失物招领箱Lost and Found Box，班委在每周一次的班会上归还物品。请你拟好主持词，主持一次失物招领会。提示词：welcome to, meeting, this is, Lost and Found Box, whose, eraser, watch。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Module 1 Unit 3 基础作业

填写完成人称代词。

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 人称  代词 | 单数 | | | | | 复数 | | |
| 第一 人称 | 第二人称 | 第三人称 | | | 第一 人称 | 第二 人称 | 第三 人称 |
| 主格 |  |  |  |  |  |  |  |  |
| 宾格 |  |  |  |  |  |  |  |  |
| 名词性物主代词 |  |  |  |  |  |  |  |  |
| 形容词性物主代词 |  |  |  |  |  |  |  |  |

Module 1 Unit 3 实践作业

写出找回丢失物品的方法。

|  |
| --- |
| 1. look for everywhere |
| 2. |
| 3. |
| 4. |
| 5. |

Module 1 拓展作业

前往社区或居住地所在处的失物招领处协助工作人员处理失物招领事务，并记录全过程。

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