**Module 7 Unit 1基础作业**

1. **单词迷宫**

请在迷宫中找出以下单词并写出它们的主要中文意思

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ago |  | and |  | bathroom |  |
| bedroom |  | bored |  | born |  |
| coast |  | difficult |  | east |  |
| friendly |  | garden |  | good |  |
| lake |  | last |  | nice |  |
| president |  | primary |  | store |  |
| strict |  | town |  | village |  |

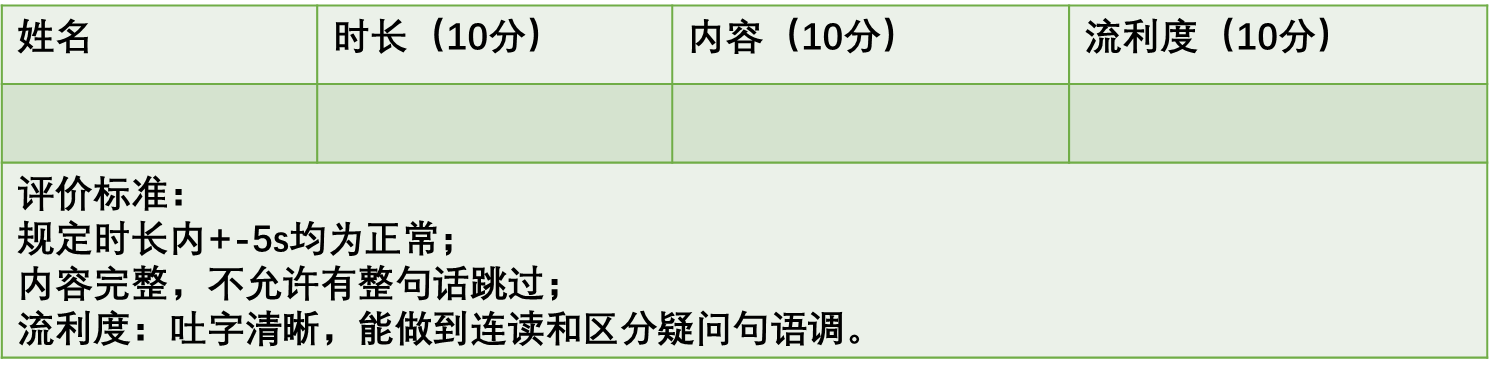
（提示：组成单词的字母可以是任意方向，也可互相交叉。）



二、**Imitate recording**

听录音，朗读Module 7 Unit1的对话。

要求：模仿录音中的语音语调，并上交一份**1分20秒之内**的**全文**朗读音频。



三、用be动词填空

1. Bill Gates \_\_\_\_ born in Seattle, USA.

2. Yuan Longping \_\_\_ born in Beijing.

3. Stephen Hawking \_\_\_ born in Oxford, England.

4. Where \_\_\_\_\_ you born?

5. Where \_\_\_\_ your parents born?

6. When \_\_\_\_ your brother born?

7. \_\_\_\_ you born in China？

【参考答案】

一、略

二、略

三、was；was；was；were；were；was；Were

**Module 7 Unit 1实践作业**

**实践项目: 对话采访**

Step1：根据本节课所学习的对话知识，和搭档一起完成信息表格的填写，并就调查内容排练一段对话练习。

Information about\_\_\_\_\_\_\_\_\_\_\_

Birthday:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Primary School:\_\_\_\_\_\_\_\_\_\_\_\_

Number of students:\_\_\_\_\_\_\_\_\_

First teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher’s appearance:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

First/Best friends:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Friend’s appearance:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

favourite subjects:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Past and now)

Extra Information:

老师随机抽组在课堂上展示。

参考问题：

Where were you born?

What was the name of your primary school?

Who was your first teacher?

What was he/ she like?

Who were your first friends?

What were they like?

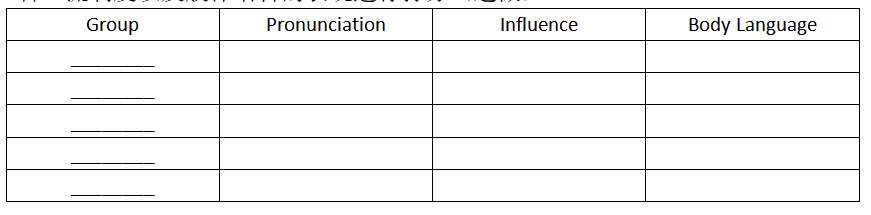
What was your favourite subject?

How many students were there in your class?

Step2：将你们的对话内容录制成视频，视频时长不少于2分钟。

【参考答案】略

老师可以借鉴一下三个方面为评测标准：



**Module 7 Unit 2基础作业**

**一、根据句意及首字母或汉语提示完成单词(5分)**

1. Jenny went to the b\_\_\_\_\_\_\_\_ and took a shower(洗澡).

2. Mrs. Green said there was a big g\_\_\_\_\_\_\_\_ with many flowers behind her house.

3. Reading the newspaper at home makes me feel\_\_\_\_\_\_\_\_(厌烦的).

4. This\_\_\_\_\_\_\_\_(商店)provides good service.

5. There are many islands on the Chinese\_\_\_\_\_\_\_\_(海岸).

参考答案：

1. bathroom　2. garden　3. bored　4. store　5. coast

**二、句式转换**

1. Lily and Tom were Daming’s first friends. (改为一般疑问句并作否定回答)

—\_\_\_\_\_\_\_\_Lily and Tom Daming’s first friends?

—No, \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.

2. in, Adams, was, school, very, difficult, primary(. )(连词成句)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. John was born in London. (对画线部分提问)

\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ John born?

4. There were some people in the park. (改为否定句)

There \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ people in the park.

5. There were ten rooms in the library. (对画线部分提问)

\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ rooms \_\_\_\_\_\_\_\_ there in the library?

**参考答案：**

1. Were; they weren’t　2. Adams was very difficult in primary school.

3. Where was　4. weren’t any

5. How many; were

**三、根据课文内容，绘制思维导图，并在小组内进行课文复述。（对应目标3.2和2.2）**

思维导图的评价标准：从四个角度去分析和评价学生的作业，这四个角度分别是：语法、内容、结构性和整洁度。

**答案：略。老师可以从以下四个维度进行评判**



**Module 7 Unit2实践作业**

1. **阅读理解**

**运用略读和精读等技巧完成老师指定的两篇课外文章阅读，并完成相应的练习。**

A

Once there was a smart man. He had two children, a boy and a girl. The boy was good looking, but the girl was not.

One day they found a mirror （镜子）and for the first time they saw what they looked like. The boy was very pleased. He said to his sister. "How handsome （英俊的）I am! You are ugly!" The girl did not like what he said and gave her brother a push （一推）.

"Go away!" she said. Their father saw them and said to the boy, "You must always be good as well as look good."

And to the girl he said, "My dear, if you help everyone and do your best to make others happy, everyone will love you. It doesn't matter that you are not as good-looking as your brother."

It's better to be good than to be just good-looking.

1．What does the girl look like?

A．She is unfriendly. B．She is not good-looking.

C．She is good-looking. D．She is happy.

2．What does the boy like?

A．He likes mirror. B．He is good-looking.

C．He is unfriendly. D．We don't know from the story.

3．"You must always be good as well as look good." What does this sentence mean?

A．You are pretty and you must also be kind.

B．You must be good and beautiful.

C．You must always be pretty and look good.

D．You are beautiful and kind.

4．What suggestion did the father give to the girl?

A．It doesn't matter to be ugly.

B．It's important to be friendly and help others.

C．It's lucky to be good-looking.

D．It doesn't matter to be unfriendly.

B

Every scientist has a childhood dream. A scientist in China once had a dream. He wished to grow a new type of rice. The grain of his new type of rice would be as big as a peanut （花生），so that farmers could rest in the cool shadows of big rice plants. This person is Yuan Longping"Father of Hybrid Rice."

Yuan Longping was born in 1930. He graduated from the Southwest Agricultural University （西南农业大学）in 1953. He came up with an idea for a hybrid rice in the 1960s. Since then, he has concentrated all his attention on research and on the development of new varieties （品种）.

In 1973, together with other people, he succeeded in the development of hybrid rice. This made China a world-wide leader in rice production. For this, he was honored with the name “Father of Hybrid Rice”. In 1980, the technology for hybrid was introduced to the United States. Because of professor Yuan's hard work, China now produces enough rice to feed her people every year.

In his spare time, Yuan Longping loves playing the violin and listening to music. Every night, he reads for half an hour before he goes to sleep. He likes swimming, too. It is said that professor Yuan is one of the richest people in China. But he cares about nothing but his research.

Now professor Yuan is working on developing super hybrid rice. He goes to the field twice a day.

1．How old was Yuan Longping when he succeeded in the development of hybrid rice?

A．23 years old B．30 years old C．43 years old D．50 years old

2．The underline （下划线）word "hybrid" in this passage probably means \_\_\_\_\_\_\_\_ in Chinese.

A．杂交的 B．无公害的 C．超级的 D．巨大的

3．What might Yuan Longping do in his spare time?

A．He plays the violin. B．He listens to music.

C．He reads books. D．A, B and C

4．What might Yuan Longping's dream be when he was young?

A．To be a writer. B．To be a bank clerk.

C．To be a scientist. D．To be a policeman.

5．Which of the following is NOT true according to the passage?

A．Yuan Longping used to study in an agricultural university.

B．Yuan Longping's only hobby is swimming in summer.

C．Yuan Longping is over seventy years old now.

D．Yuan longping cares more about his research than about money.

**【参考答案】**

A）1．B 2．D 3．A 4．B

B）1．C 2．A 3．D 4．C 5．B

**二、写作(对应目标1.4)**

Considering the *FIVE ELEMENTS* and Write about one of your most amazing experiences.

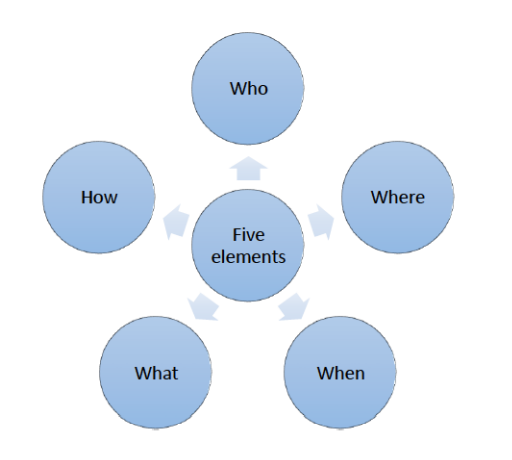
Requirements: More than 60 words;

Make sure you use the CORRECT personal perspectives;

Remember to use past tense;

You must use “with” at least 2 times when you want to

added some information.



**Module 7 Unit 3基础作业**

一、根据句意及首字母提示完成单词。

1. My teacher is very f\_\_\_\_\_\_\_\_; we all like her.

2. My father is watering flowers in the g\_\_\_\_\_\_\_\_ now.

3. —Where were you b\_\_\_\_\_\_\_\_?

—In a small city in Hunan.

4. My son is 9 years old. He studies in a p\_\_\_\_\_\_\_\_ school.

5. The old man lived here 20 years a\_\_\_\_\_\_\_\_.

二、用所给词的适当形式填空。

1. Mother is very busy. She has lots of housework\_\_\_\_\_\_\_\_(do)every day.

2. \_\_\_\_\_\_\_\_(be)there many trees here last year?

3. Mum, may I play computer games? I’m\_\_\_\_\_\_\_\_(bore).

4. It’s great\_\_\_\_\_\_\_\_(visit)the Great Wall in China.

5. Who was your\_\_\_\_\_\_\_\_(one)friend, Li Lei, Jim or Jack?

三、 单项填空。

1. —\_\_\_\_\_\_\_\_were you born?

—In Guizhou.

A. What B. When C. Where D. Who

2. Helen is looking forward to \_\_\_\_\_\_\_\_ her mother soon.

A. see B. seeing C. watch D. watching

3. Where \_\_\_\_\_\_\_\_ your teacher two days\_\_\_\_\_\_\_\_?

A. were; before B. was; before

C. were; ago D. was; ago

4. Daming Lake is a very nice lake \_\_\_\_\_\_\_\_ lots of lotuses(莲花)in Jinan.

A. have B. has C. with D. and

5. —Was there a school in the village?

—\_\_\_\_\_\_\_\_, there\_\_\_\_\_\_\_\_.

A. Yes; were B. Yes; wasn’t

C. No; was D. No; wasn’t

6. —\_\_\_\_\_\_\_\_was George Washington?

—He was the first president of the USA.

A. Where B. How C. Whose D. Who

7. Sanya is \_\_\_\_\_\_\_\_ the south coast \_\_\_\_\_\_\_\_ China.

A. in; in B. to; on

C. at; of D. on; of

8. How many students \_\_\_\_\_\_\_\_ there in the classroom yesterday afternoon?

A. are B. was C. were D. is

9. —What’s your mother like?

—\_\_\_\_\_\_\_\_.

A. She likes clothes B. She has a sister

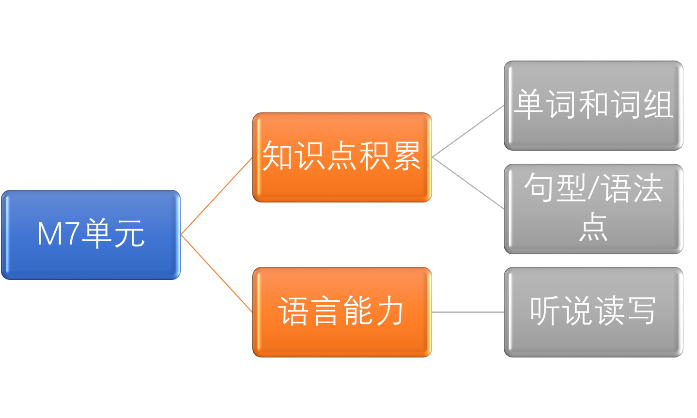
C. She is tall D. She is strict with me

10. It’s nice of you \_\_\_\_\_\_\_\_ me.

A. to help B. to helping

C. help with D. helps with

四、根据提示绘制本单元语言知识部分的思维导图。

（仅供参考）

参考答案：

一、 1. friendly　2. garden　3. born　4. primary　5. ago

二、 1. to do　2. Were　3. bored　4. to visit　5. first

1. 1~5. CBDCD　6~10. DDCDA

四、略

**Module 7 Unit 3实践作业**

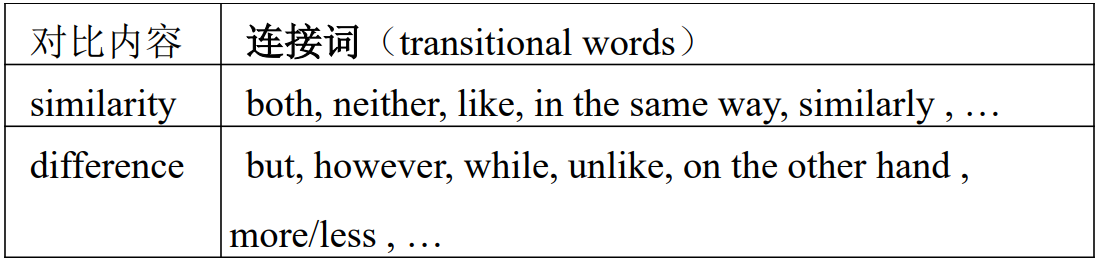
时光飞逝，一转眼，已经进入了七年级下学期。相比去年，你自己和周围的环境发生了哪些变化？又有哪些人和事是一直保留和陪伴在你身边的？完成下面的韦恩图（Venn diagram）罗列清楚过去和现在生活中的变与不变（至少罗列3点）。

Last year similarities This year

根据韦恩图所罗列的信息，运用对比的方法，以“My life in my view”为题，写一篇不少于80字的作文。

写作建议：

1. 选择合适的人称和时态；
2. 灵活使用连词增强文章逻辑性；



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