**Module 8 Unit 1**基础作业

A．请在下图的迷宫中找出以下单词并再表格里填写它们的主要中文意思。

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| answer |  | bowl |  | dark |  |
| decide |  | either |  | enter |  |
| finish |  | forest |  | gold |  |
| hungry |  | knock |  | notice |  |
| once |  | pick |  | push |  |
| soon |  | toward |  | upon |  |

（提示：组成单词的字母可以是任意方向，也可互相交叉。）



**B．熟读**文中Tony的对话，将乱序材料Column A按照课文内容**重新组合**，并将整理好文本工整地**抄写**在Column B里。

（要求：不参考课文，且部分Column A的语句需要进行修改）

第一组：

Column B：

Column A：

1. Oh, did she often goes for a walk in the forest alone?
2. Finally, she push the door.
3. Goldilocks look around her.
4. “Where was I?” she ask.
5. No, she don’t.
6. Then she notice a little house, so she hurry towards it, and knock on the door.
7. Nobody answer, so she knock again, and again.
8. It was open.
9. There was nobody there.
10. And soon she was lose.

第二组

Column B：

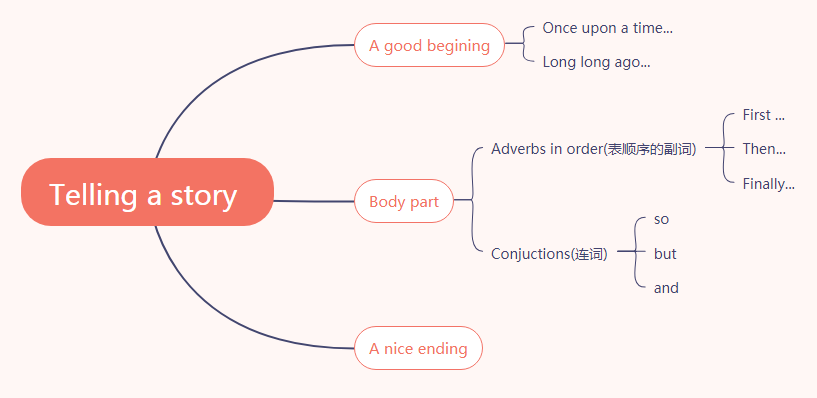
Column A：

1. Goldilocks inter the house and look into a small room.
2. Then she picked up the big bowl, but she didn’t like it –it was cold.
3. Goldilocks was very hungry.
4. One bowl was small, one was big and one was very big.
5. The little bowl is just right.
6. She picked the very big bowl but she didn’t like it—it was very hot.
7. She finish all the food in it.
8. On a table there was three bowls with some nice food in it.

C. 你的英国朋友David想要对三亚的民间故事有所了解。请你结合第一题中所给的信息，以*The Love Story of Sanya* 为题，告诉他三亚鹿回头的故事。不少于80字。

故事性写作提示：

（1）结构



（2）时态：过去式为主

The Love Story of Sanya

———————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————————

参考答案: 略

**Module 8 Unit 2** 实践作业

A. 将对话中出现的动词及其表达形式进行归纳整理。

M8U1单词归纳表

|  |  |  |  |
| --- | --- | --- | --- |
| 单词1 | 文中的形态或表达 | 原文例句 | 相关衍生用法 |
|  |  |  |  |
| 造句 |  | | |
| 单词2 | 文中的形态或表达 | 原文例句 | 相关衍生用法 |
|  |  |  |  |
| 造句 |  | | |

（可自行续表）

B. 据图片和关键信息，用自己的话复述*Goldilocks*故事。

请先将你复述的故事写在右边的方框里，然后再分享给你的

父母听。



**Some tips for telling story:**

1. Begin with: *Once upon a time…*

2. Who: *There was a girl called...*

3. What happened? What goes first? What goes next?

4. Remember to use past tense (过去时).

**Module 8 Unit 2**基础作业

1. 词汇积累。翻译本单元重点词组，摘抄课文例句，并用使用该词组造句。

|  |  |  |  |
| --- | --- | --- | --- |
| 词组1 | want to do sth. |  |  |
| 原文例句 |  | | |
| 你的句子 |  | | |

|  |  |  |  |
| --- | --- | --- | --- |
| 词组2 | in pieces |  |  |
| 原文例句 |  | | |
| 你的句子 |  | | |

|  |  |  |  |
| --- | --- | --- | --- |
| 词组3 | walk into |  |  |
| 原文例句 |  | | |
| 你的句子 |  | | |

|  |  |  |  |
| --- | --- | --- | --- |
| 词组4 | be asleep |  |  |
| 原文例句 |  | | |
| 你的句子 |  | | |

|  |  |  |  |
| --- | --- | --- | --- |
| 词组5 | at first |  |  |
| 原文例句 |  | | |
| 你的句子 |  | | |

|  |  |  |  |
| --- | --- | --- | --- |
| 词组6 | jump out of bed |  |  |
| 原文例句 |  | | |
| 你的句子 |  | | |
|  |  | | |
| 词组7 | hurry out of the house |  |  |
| 原文例句 |  | | |
| 你的句子 |  | | |

（可续表）

B.单选题

1. Be quiet, the baby is \_\_\_\_\_\_\_\_\_\_.

A. sleep B. sleeps C. asleep D. to sleep

2. I don’t like the film. Sam doesn’t like it \_\_\_\_\_.

A. as well B. too C. either D. neither

3. —Did you give Tom a call last night?

—Yes, I did. But nobody \_\_\_\_\_\_\_\_\_.

A. answer B. will answer C. answered D. answers

4. —Why didn’t you buy any bread?

— Sorry, I \_\_\_\_ it.

A. forget B. forgot C. remember D. remembered

5. Jack often \_\_\_\_\_ to work by bike, but yesterday he \_\_\_\_ to the company.

A. goes, walked B. go, walks C. went, walked D. goes, walks

6. There is a pen on the floor. Would you please\_\_\_?

A. pick up it B. pick it up C. pick them up D. pick up them

7. —Could you please help me? I can’t finish the work \_\_\_\_\_\_\_\_ your help.

—Of course.

A. for B. without C. about D. Before

8. This is Bob’s book. I’ll \_\_\_\_\_\_\_\_ it to him when I finish reading it.

A. read B. tell C. compare D. return

9. —Did you watch the movie last Monday?

—\_\_\_\_\_\_\_\_. It was an interesting movie.

A. Yes, we were B. No, we weren’t C. Yes, we did D. No, we didn’t

10. They \_\_\_\_\_\_\_\_ to leave for the old village last week.

A. decided B. decide C. will decide D. are deciding

C.用所给词的适当形式填空。

1. Goldilocks \_\_\_\_\_\_\_\_\_\_\_\_\_ (walk) in the forest last week.

2. The little boy \_\_\_\_\_\_\_\_\_\_\_\_\_ (carry) his lovely dog in a nice basket yesterday.

3. The rain \_\_\_\_\_\_\_\_\_\_(stop) ten minutes ago.

4. She \_\_\_\_\_\_\_\_\_\_ (decide) to work in Shenzhen when she was twenty.

5. Sorry, I \_\_\_\_\_\_\_\_\_\_\_\_\_(not notice) the sign(标志) just now(刚才).

**参考答案**

1. 略

B. 1-5 CCCBA  6-10BBDCA

C. 1. walked     2. carried     3. stopped    4. decided    5. didn’t notice

**Module 8 Unit 2**实践作业

**A. 阅读理解**

Long long ago, there lived a fox (狐狸) and a stork (鹳) in the forest. They were good friends. The fox was smart but mean (小气的).

One day, the fox asked the stork to have dinner at his house. The stork was very happy because the fox was good at cooking. But when the dinner was ready, the stork couldn't eat the soup with her long bill. The fox put it in a very shallow (浅的 ) dish! "I'm sorry that you don't like my soup," said the fox. The stork said, "Thanks for your dinner. I want you to have dinner this Friday."

     So the fox went to visit the stork the next day. But when they were at table, the fox was not happy. The soup was in a long-necked jar (瓶子). "Did you enjoy the dinner?" asked the stork. "Yes, thank you," said the fox. "And I'm really sorry."

1. What did the fox ask the stork to do?

A. To have dinner at his house.    B. To play at his house.

C. To live together.             D. To visit their friends.

2. Why was the stork so happy when the fox asked her to have dinner?

A. Because she liked to have dinner with the fox.

B. Because the fox would play with her.

C. Because the fox could cook well.

D. Because she would like to go to the fox's house.

3. What does the underlined word"bill"mean in Chinese?

A. 爪子    B. 翅膀    C. 羽毛    D. 鸟嘴

4. Where did the stork put the soup?

A. In a shallow dish. B. In a cup. C. In a shallow jar. D. In a long-necked jar.

5. What is the best title for this passage?

A. The fox and his shallow dish.

B. The fox and the stork.

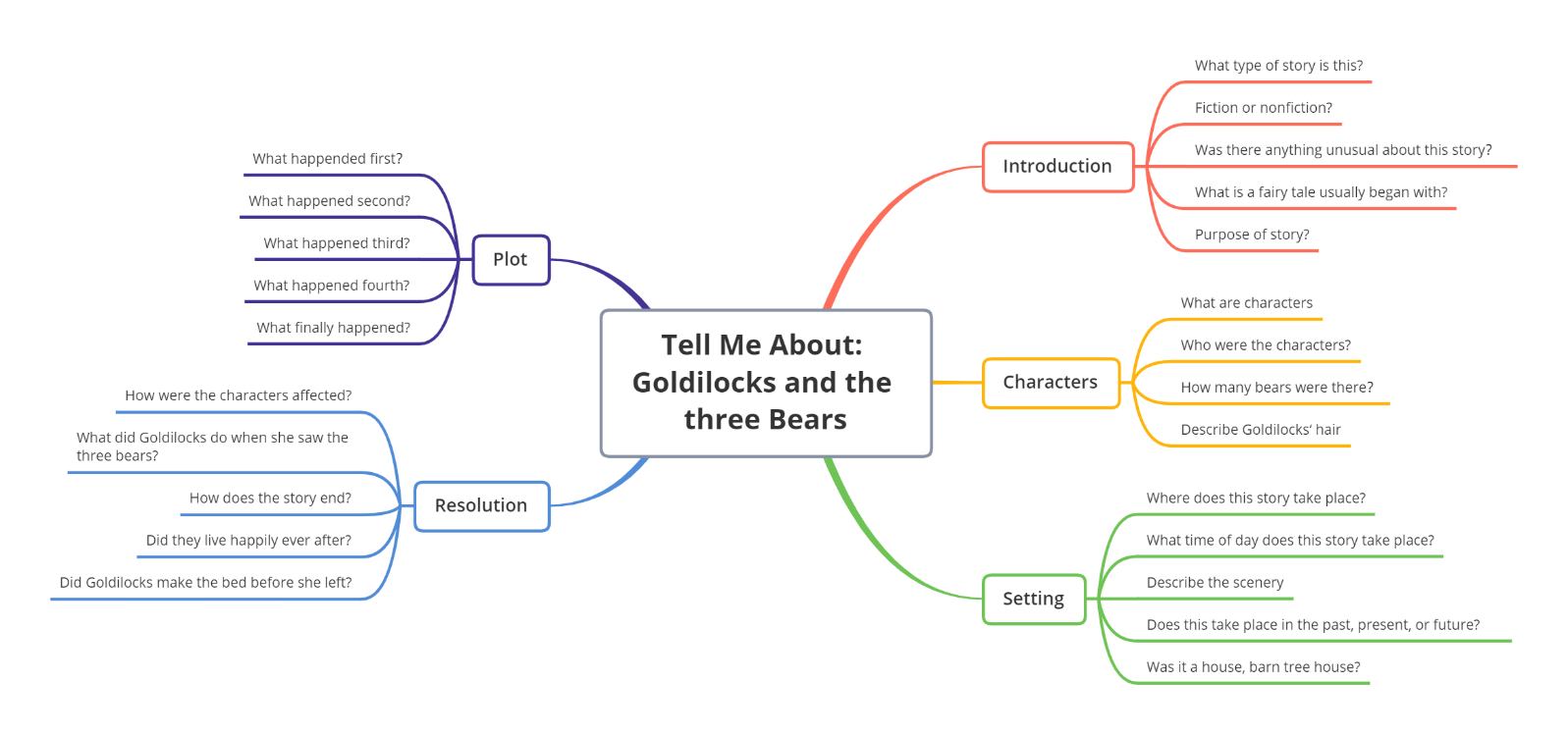
C. The stork and her long-necked jar.

D. Dinner time.

**参考答案**

1-5ACDDB

B. Step1：结合M8U1的内容，思考The Story Map of Goldilocks and The Three Bears中的问题。



Step2：将Story Map中的问题替换成你的答案，重新绘制属于你的思维导图；

Step3：结合自己的思维导图，口述Goldilocks and The Three Bears故事，并一段录制不少于2分钟的视频。

**参考答案**

**老师可参照下表对学生的项目进行评价。**

|  |  |  |
| --- | --- | --- |
| Self-evaluation | | |
| 项目 | 标准 | 自我评价 |
| 结构 | 衔接连贯，准确使用连接词 （3分） |  |
| 内容 | 五大要素齐全（1分）  故事完整（6分）  合理拓展，说明自己的想法（2分） |  |
| 语言 | 语法准确，语音语调正确（4分） |  |

**Module 8 Unit 3 基础作业**

A．语法选择。

Once upon a time, there was a greedy crocodiles (贪婪的鳄鱼). He \_\_1\_\_ really hungry and he wanted to eat something.

Suddenly (突然), he saw \_\_2\_\_ little boy. The boy had some chicken in his hand. The crocodile wanted to eat both the boy \_\_3\_\_ his chicken. The crocodile said, “Oh, little boy! Could you please give me \_\_4\_\_ chicken?” The boy said, “Oh, no, you will \_\_5\_\_ me.” The crocodile \_\_6\_\_ , “ I promise I won’t.”

So the boy went near the crocodile and gave him chicken. But the crocodile caught \_\_7\_\_ arm. There came a rabbit. She would like \_\_8\_\_ the boy. The crocodile wanted to eat the rabbit first, \_\_9\_\_ he let go off (松开) the boy’s arm. At that time, the boy ran away and the rabbit ran away, \_\_10\_\_ . At last, the greedy crocodile didn’t get his dinner.

1. A. are B. were C. is D. was

2. A. a B. an C. the D. /

3. A. between B. or C. and D. but

4. A. some B. any C. little D. few

5. A. eat B. eats C. eating D. to eat

6. A. say B. said C. says D. saying

7. A. he B. himself C. him D. his

8. A. help B. to help C. helping D. to helping

9. A. if B. when C. because D. so

10. A. as well B. also C. too D. either

B．用所给的单词的正确形式填空。（每空填一词）

1. Mary \_\_\_\_\_\_\_\_\_\_\_\_ (live) in a small town ten years ago.

2. He didn’t \_\_\_\_\_\_\_\_\_\_\_\_(gives) the bike back to me yesterday.

3. Lisa \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (hurry) out of the room without taking her bag last night.

4. \_\_\_\_\_\_\_\_\_\_\_\_(do) Paul \_\_\_\_\_\_\_\_\_\_\_(visits) the museum with his classmates yesterday?

5. There \_\_\_\_\_\_\_\_\_\_(be) five erasers on the desk ten minutes ago.

C. 句型转换。

1. Linda watched TV yesterday. （改为否定句）

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. The boy didn’t arrive in Shanghai yesterday. （改为肯定句）

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Peter visited the museum with his classmates yesterday.（改为一般疑问句）

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Did he teach you maths last year?（作肯定回答）

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. They planted flowers in the garden.（对划线部分提问）

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**参考答案**

A. 语法选择。1-5 DACAA 6-10 BDBDC

B. 用所给的单词的正确形式填空。（每空填一词）

1. lived 2. give 3. hurried 4. Did; visit 5. were

C. 句型转换。

1. Linda didn’t watch TV yesterday.

2. The boy arrived in Shanghai yesterday.

3. Did Peter visit the museum with his classmates yesterday?

4. Yes, he did.

5. Where did they plant flowers?

**Module 8 Unit 3 实践作业**

A．任务型读写。

Hello, dear students from the No.1 Middle school!

My name is Jessie. Today I’d like to share an old Chinese story Lord Ye’s Love of Dragons with you. Once upon a time, there was person called Lord Ye. He liked dragons very much. There were pictures of dragons all over his room. Lord Ye always said to others, “ I love dragon best.”

When the real dragon in heaven（天堂）heard of this, he felt very happy. “Lord Ye loves dragons so much. I should visit him and say thanks to him,” said the real dragon. The dragon flew to Lord Ye’s house. He put his head into Lord Ye’s window and shouted, “Lord Ye, are you in?”

The dragon thought Lord Ye would be very happy to see a real dragon. But, no! To his surprise（惊讶）, Lord Ye was very afraid. He just ran away as fast as a rabbit.

From then on, people knew that Lord Ye only loved the dragons in the pictures, but not real dragons.

Thanks a lot for your listening.

请根据文章内容,回答问题

1. Who are listening to the story?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What is the name of the story?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. What was all over Lord Ye’s room?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Why did the real dragon come to visit Lord Ye?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. How did Lord Ye feel when he saw the real dragon?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B. 短文填空。

It was Sunday today and it was my grandma’s sixtieth birthday. She didn’t 1.\_\_\_\_\_\_\_\_\_ with us. She lived with my uncle in a village. So we 2.\_\_\_\_\_\_\_\_\_\_\_ to visit her today. Early in the morning, we went to a shop and bought（买） some 3.\_\_\_\_\_\_\_\_ for her. Then we took a bus to my uncle’s village.

When we 4.\_\_\_\_\_\_\_\_\_\_\_ to my uncle’s house, my grandma and my uncle met us at the door. Then we gave the presents to Grandma and 5.\_\_\_\_\_\_ happy birthday to her. She was very happy. Half an hour later, the lunch was 6.\_\_\_\_\_\_\_\_\_\_. then we began to have a big meal together. The meal was so nice 7.\_\_\_\_\_\_\_\_\_\_ we all enjoyed it very much. At 4:00 in the afternoon, it’s time 8.\_\_\_\_\_\_\_\_\_ us to go home. My grandma hoped we could visit her often from 9.\_\_\_\_\_\_\_\_\_\_ on. We promised her and said goodbye to 10.\_\_\_\_\_\_\_\_\_\_\_\_\_ other. Then we went home. What a happy day!

C. 绘制本单元知识点**思维导图**

思维导图必备元素：words, phrases, sentences, what I didn’t know before.

参考答案

任务型读写

A.

1. Some students from the No.1 Middle school are listening to the story.

2. It is Lord Ye’s Love of Dragons.

3. Pictures of dragons were all over his room.

4. The real dragon wanted to say thanks to Lord Ye.

5. Lord Ye was very afraid.

B. **短文填空。**

1. live

2. decided

3. presents

4. got

5. said

6. ready

7. that

8. for

9. now

10.each

C. 略

**Module 8 拓展作业**

三亚故事：鹿回头的传说

1. 三亚作为一座旅游城市，每个景点都有它自己的传说，鹿回头便是其中最著名的一个。观察以下图片，用你所学的知识或者查阅词典，为以下图片提供至少2-3个关键词（组）。

（1） （2） （3）

（4） （5） （6）



（7）

|  |  |
| --- | --- |
| 图片序号 | Key words |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |